

INNOVATIVE TEACHING AWARD

Supporting Educators in Advancing Religious Diversity & Dialogue

The Innovative Teaching Award aims to support educators/trainers who not only complete the [Religious Diversity & Dialogue online course](#) but also want to take the next step of applying it to real-world learning contexts. It aims to encourage deeper learning on Religious Diversity and Dialogue, promote creative use of course concepts, and strengthen a community of practice grounded in dialogue, inclusion, and diversity. The award recognises both thoughtful reflection and practical, context-driven implementation.

How It Works

Participants who complete the [Religious Diversity and Dialogue course \(ENG\)](#) are invited to submit a short reflective assessment demonstrating how they will apply course concepts, tools, and resources in practice. [The Religious Diversity & Dialogue course is also available in French.](#)

This course uses short documentaries and expert videos and is divided into four modules that encourage reflection. It is free, self-paced, and requires only 3–4 hours to complete.

Task

Develop a teaching plan or model based on at least one module from the course. The plan should show how the selected concepts and resources can be applied in practice for capacity building and education, with emphasis on practical adaptation within the trainer's own context.

Submissions should highlight:

- Cognitive application: A clear understanding and effective use of key ideas, frameworks, and insights from the course.
- Personal or contextual application: How the participant integrates the learning into their own classroom, institution, community, or environment.

Practical Guidelines:

- Prepare a teaching plan for a 30–45 minute learning session.
- Select at least one module from the Religious Diversity & Dialogue course as the theme.
- Integrate 1–2 films from the chosen module into the teaching plan.
- Adapt the discussion and activities to align with your local context.
- Limit the teaching plan to a maximum of one page.
- You may submit the teaching plan in any language of your preference.

Who Can Apply

All educators and trainers who wish to apply diversity and dialogue literacy in their educational work in classrooms, institutions or community settings.

Submission:

- You may submit your assignment via Google Form: <https://forms.gle/gSeq24q8gGzMixGK8>
- Here is the French version of the Google Form for French-speaking participants: <https://forms.gle/KUXDEmCf2LxWAX9x5>
- Alternatively, you may email the assessment in your preferred language to: i.t.plesner@hlsenteret.no and nehaphilip13@gmail.com

Submission Deadline: 5 December 2025

Award: One exceptional submission will be selected for the Innovative Teaching Award, which includes a 500 Euro recognition prize for outstanding, reflective, and practice-based engagement with the course material.

Announcement of the Innovative Teaching Award: 10 December 2025

About Inclusive Citizenship & Human Rights (ICHR) project: The project aims to enhance conditions for equal human rights protection and co-existence across religious and other divides, with a particular focus on ODA countries. We provide research-based resources and audio-visual tools for educators and civil society practitioners, including easy and free access to documentaries, expert interviews, video stories, 360° tours, and online courses developed in collaboration with experts and partners in ODA countries. [Click here](#) to visit our website to learn more.

The ICHR project is based at the Norwegian Center for Holocaust and Minority Studies (HL-senteret) in Oslo, Norway.